



## **Code of Conduct of the Association**

This Code of Conduct identifies the behavior expected of all members and participants of the Dieppe Ringette Association (DRA). This policy applies to players, parents, tutors, coaches, officials, volunteers, directors, officers, committee members and team managers involved in all DRA activities.

All players, coaches and parents will read and sign a code of conduct at the beginning of the ringette season.

- DRA is committed to providing an environment in which all people are treated with respect
- DRA members and participants must demonstrate Adequate and courteous behavior at all times, according to the values of the DRA, which includes fair play, integrity and mutual respect
- During all DRA activities and events, members must avoid behavior that could harm the reputation of the DRA or sport, such as alcohol, drug abuse and underage drinking.)
- DRA members and participants must at all times respect the policy and procedures of DRA, rules and regulations that govern DRA events and activities in which the member participates on behalf of DRA
- DRA members and participants must not engage in an activity or behavior that interferes with a competition or with a player or team preparing for a competition or endangering the safety of others
- DRA members must refrain from comments or behavior that is disrespectful, offensive, abusive, racist or sexist. Harassment or abuse will not be tolerated.

## **Dieppe Ringette Association Fair-play Policy**

It is ARD's philosophy that all participants receive equal ice time for all levels of play. We strictly adhere to the philosophy that every player is important, regardless of skill level.

The self-image and the feeling of being an important member who contributes to a team is of the most high importance. No player shall be favored with respect to additional ice time. The bottom line is that our teams represent the association and our municipality in a positive way, regardless of victory or defeat.

### ***Fair Play Code for PLAYERS***

The player's code has been adopted to encourage fair play and remind players that they also have a responsibility to their team.

- I choose to play ringette because I want it, not because my parents or coaches want it.
- I respect the rules of ringette in the spirit of the game.
- I control my temperament: fights and "verbal aggression" can ruin the game for everyone.
- I respect my opponents.
- I do everything possible to be a true team player.
- I remember that winning is not a priority. The fun, improving the skills, making friends and giving my best are also important.
- I recognize all the good plays and the great performances of my team as well as my opponents.
- I recognize that the coaches and the officials are there to help me, so I accept their decision and I am respectful.

### **Fair Play Code for COACHES**

- I use common sense when planning games and practices, keeping in mind that players have other interests and obligations.
- I encourage my players to play fair and respect the rules, officials and opponents.
- I make sure all players get the same information, support and ice time.
- I refrain from ridiculing or shouting insults to my players who made mistakes or played badly. I remember that players play this sport to have fun and should rather be encouraged to build self-confidence.
- I make sure that equipment and facilities are safe, according to the ages and abilities of the players.
- I remember that players need a coach they can respect. So I'm generous with my encouragement and I set a good example.
- I maintain proper training and continue to improve myself.
- I work with team leaders for the benefit of the game.
- The DRA is obligated to follow the Fair Play Policy from Ringette NB (section 25 « Fair Play and Safe Play House League Policy »).

The DRA will not tolerate a coach shortening his bench to win a match, other than in the last three minutes of a game if he feels the result of the game can be changed. This clause does not apply to U8 and U10 levels. The only exception to reducing a player's ice time will be for disciplinary reasons (lack of respect, etc.).

### **Fair Play Code for PARENTS**

- I do not force my child to play ringette.
- I remember that my child plays ringette for his own pleasure, not for mine.
- I encourage my child to play by the rules of the game and to resolve conflicts without resorting to hostility or violence.
- I teach my child that doing his best is more important than winning, never to be disappointed by the result of a match.
- I make sure that my child feels winning in every game, and encourages him for his sportsmanship and perseverance.
- I never ridicule or shout for insults to my child for having made a mistake.
- I remember that children are learning by example, so I applaud the good moves and performances of both teams.
- I never question the judgment or honesty of officials in public.
- I support all efforts to eliminate verbal and physical abuse.
- I respect and show appreciation for volunteer coaches who volunteer their time for my child.

### **Fair Play Code for SPECTATORS**

- I agree that participants play for fun rather than for entertainment.
- I have no unrealistic expectations. I remember that the players are not professionals.
- I respect the decisions of the officials and I encourage the participants to do the same.
- I never ridicule a player for having made a mistake during a match. Rather, I give positive comments that motivate and encourage continued effort.
- I condemn the use of violence in all its forms and I express my disapproval in a manner appropriate to the coaches and officials of the league.
- I am respectful of the opposing team because without them there would be no play.
- I refrain from using vulgar language and harassing players, coaches, officials, parents and spectators.

I confirm having read and understood the above « Code of Conduct of the Association » and the « Dieppe Ringette Association Fair-play Policy » and I agree to respect them. If I am a parent or legal gardian of a young athlete, I have also taken the time to explain this document with him/her.

Name (block lettres) : \_\_\_\_\_

Signature : \_\_\_\_\_

Date : \_\_\_\_\_

Dependent athlete (if applicable) : \_\_\_\_\_